Children with ADHD

Other resources

The following resources have been compiled for parents, carers and school staff who may be seeking further information about children and ADHD. A range of resources have been included but the list is not exhaustive. Since materials have been selected to represent differing perspectives, inclusion of a particular item on the list should not be taken as endorsement by KidsMatter.

General information

HealthInsite contains links to a wide range of up-to-date and quality assessed information on important health topics. For material on ADHD see: www.healthinsite.gov.au/topics/Attention_Deficit_Disorder__ADD_or_ADHD

NSW Health provides detailed information on diagnosis and medical treatment for ADHD.

See: www.health.nsw.gov.au/public-health/adhd/index.html

Dr Jim Chandler This website has been developed by a Canadian-based psychiatrist and provides detailed information on ADHD in children and its management.

See: http://jamesdauntchandler.tripod.com/ADHD/adhd_part_1.htm

Information specifically for parents and carers

Children, Youth and Women's Health Service provides information for parents and carers on a large variety of child health and development topics. For material on ADHD and links to additional resources see:

www.cyh.com/HealthTopics/HealthTopicDetails.aspx?p=114&np=122&id=1644

ABC Health and Wellbeing website provides useful information about ADHD, diagnosis and treatment, as well as links to other useful sites.

See: www.abc.net.au/health/library/stories/2003/04/24/1828304.htm

Books For parents and Carers

Taking charge of ADHD: The complete, authoritative guide for parents (**Revised Ed.**) discusses causes and effective treatment strategies for ADHD. It suggests ways to improve children's behaviour and school performance and enhance their self-esteem. By R. A. Barkley. (2005) Guilford Press.

ADHD: The facts is a book that explains the major characteristics of ADHD, outlines the range of available treatments and discusses how ADHD impacts on self-esteem and social skills. By M. Selikowitz. (2004). Oxford University Press.

ADHD: How to deal with very difficult children was written by an ex-principal. This book shows how to help children with ADHD develop self-control. By A. Train. (2004). Souvenir Press.

Rethinking ADHD: Integrated approaches to helping children at home and at school provides a thorough and balanced approach to the contributing factors, diagnosis and treatment of ADHD. Practical recommendations are also included. By R. Schmidt Neven, V. Anderson & T. Godber. (2002). Allen & Unwin.

Information and resources for school staff

Attention difficulties, poor impulse control, overactivity or ADHD (attention deficit/hyperactivity disorder) is a planning and support guide developed by the SA Department of Education and Children's Services that is available from: www.decs.sa.gov.au/speced2/files/pages/chess/hsp/Pathways/ADHD_July_99.pdf

ADD ADHD in School is a US-based website providing detailed information and advice for teachers. See: **www.addinschool.com/elementary.htm**

SchoolBehaviour.com This US-based website provides information and detailed strategies for teachers of children with ADHD as well as some other mental health disorders and learning difficulties.

See: www.schoolbehavior.com/conditions adhd.htm

Research arficles

Daley, D. (2006). Attention deficit hyperactivity disorder: A review of the essential facts. *Child: Care Health & Development, 32*, 2, 193-204.

Overviews ADHD causes, developmental changes, and intervention options.

Kos, J. M., Richdale, A. L. & Hay, D. A. (2006). Children with attention deficit hyperactivity disorder and their teachers: A review of the literature. *International Journal of Disability, Development and Education, 53*, 2, 147-160. Looks at what teachers know about ADHD and how they respond to children with ADHD.

Prosser, B. (November, 2006). *Beyond deficit views: Engaging students with ADHD*. Paper presented at the Australian Association for Research in Education Conference, 2006. Available online at: **www.aare.edu.au/06pap/pro06163. pdf** Considers problems associated with schools labelling children with ADHD and shows how teaching methods that engage rather than label children are most effective.

Purdie, N., Hattie, J., & Carroll, A. (2002). A review of research on interventions for attention deficit hyperactivity disorder: What works best? *Review of Educational Research*, *72*, 1, 61-100.

This article provides an overview of current knowledge about ADHD that analyses information about the effects of various treatments on both behaviour and school achievement.

Australian support groups for Children with ADHD and their families

National: ADHD Australia Incorporated: www.adhd.org.au/

ACT: Canberra & Queanbeyan ADD Support Group: http://addact.org.au/

QLD: ADDAQ (Attention Deficit Disorder Association Queensland): www.addaq.org.au/

SA: Attention Disorders Association of South Australia: www.communitywebs.org/AttentionDisordersSA/

VIC: Attention Deficit Hyperactivity Disorder Association of Victoria: http://home.vicnet.net.au/~addvic/

WA: LADS (Learning and Attention Disorders Society): www.ladswa.com.au/

This resource is part of the KidsMatter Primary initiative. The team at KidsMatter welcomes your feedback at www.kidsmaffer.edu.au









