

Investing for Success

**Under this agreement for 2022
Mountain Creek State School will receive**

\$259,829*

This funding will be used to

Initiative	Evidence-base
1. Improve A-E English achievement of current Prep – Year 6 students	<ul style="list-style-type: none"> • Data set evidence English % A-C Sem 2 2020 Sem 1 2021 Sem 2 2021 • Comparison: <ul style="list-style-type: none"> ○ English A-E NMS data from Similar Queensland State Schools (SQSS) Region and State • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning ○ Moderation practices ○ Student feedback and work samples ○ Internal English data
2. Support provisions: Individual Curriculum Plans (ICP's), Individual Plans (IP's), Curriculum Adjustment Support Plans (CASP's), Individual case management plans are developed.	<ul style="list-style-type: none"> • Baseline/endpoint evidence: <ul style="list-style-type: none"> ○ English A – E, Sem 1 2021 to Sem 1 2022 as per Individual Curriculum Plan ○ School based diagnostic assessments Sem 1 2021 to Sem 1 2022. • Comparison: <ul style="list-style-type: none"> ○ distance travelled compared historically (by student) for same length of teaching time (1 year) • Monitoring: <ul style="list-style-type: none"> ○ Staff feedback on relevance and impact of professional learning ○ Student engagement monitored as new teaching strategies applied ○ Case management records <p>Student work samples.</p>



Our initiatives include

Initiative	Evidence-base
<p>1. Establish culturally responsive school case-management approaches to students' reading achievement by building teacher capability in:</p> <ul style="list-style-type: none"> identifying the reading demands of the Australian Curriculum learning areas and subject in C2C units of work using data to inform differentiated teaching and learning of reading Embed a school reading approach 	<ul style="list-style-type: none"> 100% of Teachers involved in planning sessions and workshops. 100% of teachers have fully embedded the school's reading placemat in their practices. 100% of teachers involved in coaching and mentoring
<p>2. Establish effective school processes in case management and professional learning teams (PLTs)</p>	<ul style="list-style-type: none"> 100% of Teachers involved in planning sessions and workshops.

Our school will improve student outcomes by

Actions	Costs
<p>Provide targeted resources and professional learning supported by planning, modelling, observation and feedback processes</p> <p>Establish effective case management approach for students with diverse learning needs (focus on reading) using school and regional resources</p>	<p>Wages \$258,829</p>



Greg Ferdinands
Principal
Mountain Creek State School



Michael De'Ath
Director-General
Mountain Creek State School



**Queensland
Government**